

Appendices



List of Participants

Participants at the MESA National Workshop at HMAS *Creswell*

2 - 7 November 1995

Attila Bicskos	AMB Productions	NSW
Harry Breidahl	Nautilus Educational	Vic
Jane Breidahl	Toorak College	Vic
Geoff Bridger	Cascade Field Study Centre, Dorrigo	NSW
Huw Cadwgan	Ryde	NSW
Marjory Cadwgan	Ryde	NSW
Sioux Campbell	MESA New Zealand	NZ
Sally Carson	Portobello Marine Centre	NZ
Gee Chapman	University of Sydney	NSW
John Charteris	University of Waikato	NZ
Alan Clark	Port Phillip Authority	Vic
Yvonne Collings	Robert Townson High School	NSW
Karen Denyer	Environment Waikato	NZ
Phil Devit	St Ives High School	NSW
Roberta Dixon	NSW Fisheries	NSW
Helen Duder	Kelly Tarlton's Underwater Wld.	NZ
Sue Feary	NSW Nat. Pks & Wildlife Service	NSW
Russell Graham	Sydney University	NSW
Pat Hall	Nat. Parks & Wildlife Service	NSW
Leonie Hansen	Swansea High School	NSW
Megan Head	Watson	ACT
Charles Jacoby	CSIRO Oceanography	WA
Barbara Jensen	Greening Schools	NSW
Peter Johnstone	Mornington Peninsula Ranger	Vic
Bob Katen	Lisarow High School	NSW
Alice Kay	Dept. of Environment	Qld
Peter King	ANCA	ACT
Ford Kristo	Jervis Bay National Park	NSW
Bill MacIntyre	Massey University	NZ
John Mathieson	University of Waikato	NZ
Gayle Mayes	Ocean Promotions	Qld
Damian McRae	ANCA	ACT

Continued

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Kim McClymont	NSW Fisheries	NSW
Keith McMullen	Airds High School	NSW
Paul Meek	ANCA	ACT
Pam Melrose	Royal National Park	NSW
Michael Michie	Dept. Education	NT
John Morgan	Kanahooka High School	NSW
Trevor Newman	Nowra Technology High School	NSW
Peter Ofner	St Augustine's College	NSW
Jan Oliver	Dept. Environment	Qld
Mike Patrick	ANCA, Jervis Bay	NSW
Jody Plecas	Gould League of Victoria	Vic
Dave Pollard	NSW Fisheries	NSW
Peter Read	Nat. Parks & Wildlife Service	NSW
Mark Rodrigue	MFRI, Queenscliff	Vic
Tanya Sale	Red Hill	Qld
Felix Schinner	University of Vienna	Austria
Maria Simonelli	Environment Australia (DEST)	ACT
John Smith	AAEE	SA
Gayle Seddon	Dept. Education	Vic
Colin St John	Shoalhaven High School	NSW
Michael Sugden	Hobart College	Tas
Brian Trench	Camden Park Ed Centre	NSW
Lee-Anne Trench	Camden Park Ed Centre	NSW
Malcolm Turner	GBRMPA	Qld
Dianne Vella-Below	Ocean Rescue 2000	Qld
Alan Watterson	Dept. Lands & Water Conservation	NSW
Mieke Watts	Lumea High School	NSW
Kerri Wellspring	Nth. Keppel Island EEC	Qld
Anne Wilson	Shoalhaven High School	NSW
Karen Wilson	Marine Discovery Centre	Tas
Bob Winters	Gould League of Victoria	Vic
Boyd Wykes	Defence Dept.	WA

Evaluation Form

MESA COASTAL AND MARINE FIELD WORKSHOP JERVIS BAY 1995

EVALUATION FORM for FIELD ACTIVITIES AND WORKSHOPS

(This form was used by groups after each activity to reach consensus on 'best practice')

Please tick in spaces provided, add comments where required.

Title of Field/Workshop Activity _____

Site/s of Field/Workshop activity _____

Date _____

Pre-briefing	YES	NO
Was the field activity preceded by a workshop or briefing session?		
If so, was sufficient information provided to undertake the activity?		
Did the workshop have an appropriate introduction to 'set the scene'?		
Field sheets and Worksheets for Workshops:		
<i>(Keep in mind we may have contracted these to save paper)</i>		
How many pages?		
Was the layout clear, logical, structured, easy to read?		
Easy to use?		
Were objectives stated?		
If so, were these clear and precise?		
Were the graphics, illustrations, maps etc clear, relevant and aesthetic?		
Were the worksheets essential for the operation of the workshop?		
Were the field sheets appropriate for use at the site?		
Suggestions for changes to field/workshop sheets _____		
Activities in field or in workshop:		
Is much preliminary site/equipment preparation required?		
Does the activity require expensive equipment/chemicals etc.?		
Is site access a problem?		
Can the activity be done under any weather conditions?		
What size of group is preferable? (State)		
Length of time taken: Too much for time available? Too little? About right?		

Evaluation Form

Does it require a high degree of skill to complete?		
Does it require a high degree of understanding of content to complete?		
Is it fun to do?		
Does it place participants unnecessarily in a hazardous situation?		
Does it meet the stated objectives?		
Which ones in particular?		
Is it possible to do this activity with those of non-English speaking background?		
With those physically challenged?		
What changes would be required to widen the user group? _____		
Does the activity fit into an existing syllabus in your area? Or is it one that can be used in any curriculum application?		
Is there a manipulative process required with the activity?		
Does the activity require collection of species <i>in situ</i> (and replacement) /removal from site/live-animal experiments (e.g. in a lab)?		
Does the activity require a permit from authorities?		
If you used the activity in your own area, would it require a permit?		
Is the activity messy to clean up?		
Does the activity lead to increased awareness and appreciation of the marine and coastal environment?		
Can the data collected be standardised and placed in a data base?		
Are there other resources likely to be useful? For example? _____		
Is this activity appropriate for other sites? Mark its 'transferability' on this scale This site only Appropriate for anywhere _____ _____ _____ _____		
Suggestions for changes to either Field Activities or Workshop: _____		

Thank you for your assistance. Yours comments will help MESA produce the Field Resource Guide.